

Practice Tests Set 17 – Paper 2F-3F mark scheme, performance data and suggested grade boundaries

| Qn | Working  | Answer | Mark | Notes                       |
|----|--|--------|------|-----------------------------|
| 1  | E.g. $42 \div 3 (= 14)$ or $68 \div 8 (= 8.5)$ or<br>$42 \times 3 (= 126)$ or $\frac{15}{8} \times 68 (= 127.5)$ |        |      | M1 for a correct first step |
|    | E.g. $9 \times '14' + 15 \times '8.5'$ oe<br>or $'126' + '127.5'$  |        |      | M1 for a complete method    |
|    |  | 253.5  | 3    | A1                          |
|    |  |        |      | <b>Total 3 marks</b>        |

|   |   |  |   |   |
|---|---|--|---|---|
| 2 | $\frac{1}{2} = \frac{30}{60} = 0.5$ or 50% $\frac{3}{4} = \frac{45}{60} = 0.75$ or 75%<br>$\frac{4}{5} = \frac{48}{60} = 0.8$ or 80%<br>$\frac{5}{6} = \frac{50}{60} = 0.83\dots$ or 83...% | $\frac{1}{2}, \frac{3}{4}, \frac{4}{5}, \frac{5}{6}$ | 2 | B2 can be given as fraction, decimal or percentage equivalents<br><br>B1 for 3 fractions in the correct order <b>or</b> for 4 in fractions in the correct reverse order <b>or</b> for 2 fractions correctly converted to decimals or percentages <b>or</b> 2 fractions written with a common denominator that is a multiple of 60 |
|---|---|--|---|---|

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|----------|--|---|------|---|
| <b>3</b> | $250 \div (2 + 3) (= 50)$  |   |      | M1  |
|          | $50 \times 2 (= 100)$ <b>or</b> $50 \times 3 (= 150)$                                    |   |      | M1  |
|          | $\frac{42}{100} \times '150' (= 63)$ <b>or</b><br>$0.42 \times '150'$ <b>oe</b> $(= 63)$ |   |      | M1 (indep) for a method to find 42% of <b>their</b> amount for Haydn                          |
|          | '100' – '63'   |   |      | M1 (dep on M2) for finding difference between their amounts for Rose and Haydn                |
|          |  | 37                                      | 5    | A1  |
|          |  |   |      | <b>Total 5 marks</b>  |
| <b>4</b> | (a)  | Pacific                                 | 1    | B1 Accept $1.357 \times 10^5$   |
|          | (b)  | $1.119 \times 10^5 - 1.797 \times 10^4$ | 2    | M1 Accept 111 900 – 17 970 <b>oe</b> or 93 930 or –93 930                                     |
|          |  | $9.393(0) \times 10^4$                  |      | A1 Accept $(\pm) 9.393(0) \times 10^4$ or $(\pm) 9.39 \times 10^4$ or $(\pm) 9.4 \times 10^4$ |
|          |  |   |      | <b>Total 3 marks</b>  |
| <b>5</b> | $(180 - 44) \div 2 (= 68)$   |   |      | M1 May be seen on diagram   |
|          | $180 - '68'$ <b>or</b> $44 + '68'$   |   |      | M1  |
|          |  | 112                                     | 3    | A1  |
|          |  |   |      | <b>Total 3 marks</b>  |

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|-------|--|--------|------|--|
| 6 a   |  | 3      | 1    | B1   |
| b     | $\frac{12}{60} \times 360$ or $360 \div 60 \times 12$ or<br>$360 \div (60 \div 12)$ oe or<br>$\left(\frac{12}{60} \times 100\right) \frac{20}{100} \times 360$ |        |      | M1 M1 Allow two stages e.g.<br>$\left(\frac{12}{60} \times 100\right) \frac{20}{100} \times 360$ |
|       |  | 72     | 2    | A1   |
| c     | $\frac{35}{100} \times 60$ or $0.35 \times 60$ oe  |        |      | M1   |
|       |  | 21     | 2    | A1   |
|       |  |        |      | <b>Total 5 marks</b>   |
| 7     | $8 + 3 \times 4.50 (= 21.5)$<br>$(30 - '21.5') \div 1.1 (= 7.72... \text{ or } 7)$ or<br>$8.5 \div 1.1 (= 7.72... \text{ or } 7)$                              |        |      | M1   |
|       |  |        |      | M1 method to find the number of packets of seeds – could be repeated addition                    |
|       | $30 - '21.5' - '7' \times 1.1$ or<br>$8.5 - 7.7$   |        |      | M1 complete method to find the change  |
|       |  | 0.8(0) | 4    | A1   |
|       |  |        |      | <b>Total 4 marks</b>   |
| 8 (a) | $(60 \div 24) \times 100$<br>or $\frac{100}{24} \times 60$   |        | 2    | M1 Complete method<br>accept $4.16 \times 60$  |
|       |  | 250    |      | A1 cao   |

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|-----|---|--------|------|---------------------------------|
| (b) | $\frac{30-24}{24}(\times 100)$ oe or $30 \div 24 (=1.25)$ or $\frac{125}{100}$<br>or $\frac{30}{24}(=1.25)$<br>or $\frac{"250"}{2}-100$ |        | 2    | M1 ft <i>their</i> 250 from (a) |
|     |   | 25     |      | A1 cao                          |
|     |   |        |      | <b>Total 4 marks</b>            |

|   |   |       |   |   |
|---|---|-------|---|---|
| 9 | $3.4$ or $\frac{17}{5}$ or $3\frac{2}{5}$ or $3\frac{24}{60}$ or 204 oe   |       | 3 | B1  |
|   | $433.5 \div 3.4$ or $433.5 \div \frac{17}{5}$ or $433.5 \div 3\frac{2}{5}$ or<br>$\frac{433.5}{'204'} \times 60$ oe |       |   | M1 for use of speed = distance $\div$ time<br><br>Allow $433.5 \div 3.24 (= 133.796\dots)$ for this mark only |
|   |   | 127.5 |   | A1 oe allow 128   |
|   |   |       |   | <b>Total 3 marks</b>  |

|    |                      |      |   |                      |
|----|----------------------|------|---|----------------------|
| 10 | $14 \div 5 \times 9$ |      |   | M1                   |
|    |                      | 25.2 | 2 | A1 oe                |
|    |                      |      |   | <b>Total 4 marks</b> |

|    |     |   |   |    |
|----|-----|---|---|----|
| 11 | (a) | D | 1 | B1 |
|----|-----|---|---|----|

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|-----|--|--------------------|------|---|
| (b) |  | 4 hours 52 minutes | 2    | B1 B1   |
| (c) | time = 40 + 45 (= 85 minutes oe)<br>or 1 hr 25 min |                    | 3    | M1 accept 60 + 25<br>May be implied by $70 \div 40$                               |
|     | ("85" – 15) $\div$ 40                              |                    |      | M1 dep 1st M1   |
|     |  | 1.75               |      | A1 oe eg 1.750 or $\frac{7}{4}$   |
| (d) |  | $T = 40k + 15$     | 2    | B2 B1 for $40k + 15$ or $T = 40k + a$ ( $a \neq 15$ )<br>Accept $40 \times k$ etc |
|     |  |                    |      | <b>Total 8 marks</b>  |

|           |   |       |   |  |
|-----------|---|-------|---|--|
| <b>12</b> | (Berlin) $120 \div 1.16$ (= 103.45)                                     |       | 4 | M1   |
|           | (Dubai) $600 \times 0.24 \div 1.16$ (= 124.14) oe<br>or $144 \div 1.16$ |       |   | M1   |
|           | "124.14" – "103.45"   |       |   | M1 dep on M2 Accept "103.45" – "124.14"<br>or rounded/truncated values |
|           |   | 20.69 |   | A1 allow 20.68 to 20.7(0)  |
|           |   |       |   | <b>Total 4 marks</b>   |

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| Qn | Working   | Answer | Mark | Notes  |                                    |
|----|---|--------|------|--|------------------------------------|
| 13 | $0.024 \times 50\,000 (= 1200)$ oe or<br>$1.024 \times 50\,000 (= 51\,200)$ oe or<br>$1.024^2 \times 50\,000 (= 52\,428.8)$ oe or<br>$0.024 \times 50\,000 \times 3 (= 3600)$ oe<br>$0.024 \times 50\,000 \times 3 + 50\,000 (= 53\,600)$ oe        |        | 3    | M1   | M2 for<br>$50\,000 \times 1.024^3$ |
|    | $0.024 \times (50\,000 + '1200')$ (= 1228.8) oe <b>and</b><br>$0.024 \times (50\,000 + '1200' + '1228.8')$ (= 1258.2912)<br><br><b>or</b><br><br>'1200' + '1228.8' + '1258.2912' (= 3687.(0912))<br><br><b>or</b><br><br>$1.024 \times '52\,428.8'$ |        |      | M1 for completing method to find total amount in the account                                 |                                    |
|    |   | 53 687 |      | A1 accept 53 687 – 53 688  |                                    |
|    |   |        |      | accept $(1 + 0.024)$ or $\left(1 + \frac{2.4}{100}\right)$ as equivalent to 1.024 throughout |                                    |
|    |   |        |      | <b>Total 3 marks</b>   |                                    |

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| Qn   | Working  | Answer    | Mark | Notes  |
|------|--|-----------|------|--|
| 14 a | $(x =) 270 \div (12 \times 5) (= 4.5)$ oe                      |           | 3    | M1   |
|      | $\pi \times '4.5'^2 \times 2 \times '4.5'$ (= 182.25 $\pi$ oe) |           |      | M1 ft dep on M1                                  |
|      |  | 573       |      | A1 accept 572 – 573                              |
| b    |  | 1 000 000 | 1    | B1 or $(1 \times) 10^6$ or (one or 1) million oe |
|      |  |           |      | <b>Total 4 marks</b>                             |

|      |  |                       |   |   |
|------|--|-----------------------|---|---|
| 15 a |  | Correct number line   | 2 | B2 for a fully correct number line e.g. shaded circle at $-2$ , unshaded circle at $1$ and a line drawn between them                            |
|      |  |                       |   | B1 for a shaded circle at $-2$ <b>or</b> an unshaded circle at $1$ <b>or</b> circles at $-2$ and $1$ with line in between but shading incorrect |
| b    |  | $-3, -2, -1, 0, 1, 2$ | 2 | B2 fully correct values with no extras  |
|      |  |                       |   | B1 for 5 correct values and none incorrect <b>or</b> all 6 correct values with no more than one additional incorrect value                      |
|      |  |                       |   | <b>Total 4 marks</b>  |

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| Qn | Working  | Answer | Mark | Notes  |
|----|--|--------|------|--|
| 16 | $(5 - 2) \times 180 \div 5 (= 108)$ <b>or</b><br>$360 \div 5 (= 72)$                               |        | 5    | M1 for method to find an interior or exterior angle of a pentagon                |
|    | $(6 - 2) \times 180 \div 6 (= 120)$ <b>or</b><br>$360 \div 6 (= 60)$                               |        |      | M1 for method to find an interior or exterior angle of a hexagon                 |
|    | $360 - 108 - 120 (= 132)$ <b>or</b><br>$60 + 72 (= 132)$ <b>or</b> $(180 - '120') + (180 - '108')$ |        |      | M1 dep on M2 for a correct method to find angle <i>EDI</i> using correct figures |
|    | $360 - '72' - '60' - '132' (= 96)$   |        |      | M1 for a complete method to find angle <i>x</i>                                  |
|    |  | 96     |      | A1 dep on correct working  |
|    |  |        |      | Note: Angles may be seen on diagram throughout                                   |
|    |  |        |      | <b>Total 5 marks</b>   |

|    |  |                               |                             |  |   |    |
|----|--|-------------------------------|-----------------------------|--|---|----|
| 17 | $x \times 1.05 = 1.26$ oe<br>eg $(x =) 1.26 \div 1.05 (= 1.2)$ | or $30 \times 1.26 (= 37.80)$ | or $30 \div 1.05 (= 28.57)$ |  | 3 | M1 |
|    | $30 \times "1.2"$  | "37.80" $\div 1.05$           | "28.57..." $\times 1.26$    |  |   | M1 |



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|----|---------|--------|------|---|
|    |         |        | 36   | A1 cao<br>If no marks awarded, SC B1 for one operation used correctly, even with another incorrect operation.<br>eg $1.26 \times 0.95 \times 30$ oe<br>or $1.26 \times 1.05 \times 30$ oe<br>or $1.26 \div 0.95 \times 30$ oe |
|    |         |        |      | <b>Total 3 marks</b>  |

|           |  |      |   |                                 |
|-----------|--|------|---|---------------------------------|
| <b>18</b> | $0.5 \times \pi \times 6^2 (= 56.54\dots)$ or $12 \times 6 (= 72)$<br>or $\pi \times 6^2$ oe |      | 3 | M1                              |
|           | “72” – “56.54...”  |      |   | M1 dep M1 for a complete method |
|           |  | 15.5 |   | A1 15.4 to 15.5                 |
|           |  |      |   | <b>Total 3 marks</b>            |

|           |   |  |   |   |
|-----------|---|--|---|---|
| <b>19</b> | $(11 \times 3) + (8 \times 5) + (6 \times 7) + (5 \times 9) (= 160)$<br>$(= 33 + 40 + 42 + 45 = 160)$   |  | 4 | M1 Correct numerical products using midpoints (allowing one error) with intention to add. May be seen in table. |
|           | “160” + $x = 4.25 \times (11 + 8 + 6 + 5 + x)$ oe<br>or $\frac{\text{“160”} + x}{\text{“30”} + x} = 4.25$<br>or “160” + $x = 4.25 \times \text{“30”} + 4.25x$ |  |   | M1 dep M1 for correct equation ft <i>their</i> 160.   |
|           | “160” – “127.5” = $4.25x - x$<br>or $32.5 = 3.25x$  |  |   | M1 Isolating $x$ and number terms   |

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|-----------|----------------|---------------|-------------|--------------|
|-----------|----------------|---------------|-------------|--------------|

|  |  |    |  |                      |
|--|--|----|--|----------------------|
|  |  | 10 |  | A1 dep 1st M1        |
|  |  |    |  | <b>Total 4 marks</b> |

|           |     |                       |     |   |                      |
|-----------|-----|-----------------------|-----|---|----------------------|
| <b>20</b> | (a) |                       | 107 | 1 | B1 Accept 105 → 109  |
|           | (b) | 360 – 135 or 180 + 45 |     | 2 | M1                   |
|           |     |                       | 225 |   | A1                   |
|           |     |                       |     |   | <b>Total 3 marks</b> |

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| Qn | Working   | Answer | Mark | Notes   |
|----|---|--------|------|---|
| 21 | $7^2 - (10 \div 2)^2 (= 24) \text{ or } \frac{\sin\left(\frac{1}{2}x\right)}{5} = \frac{\sin 90}{7} \text{ oe or}$ $\cos x = \frac{7^2 + 7^2 - 10^2}{2 \times 7 \times 7} \text{ oe or } \sin\left(\frac{1}{2}x\right) = \frac{5}{7} \text{ oe or } \cos y = \frac{5}{7} \text{ oe}$  |        | 5    | M1 or use of sine rule or cosine rule to find angle (x) of the apex or angle y<br>$\left(= 90 - \frac{1}{2}x\right)$  |
|    | $\sqrt{7^2 - (10 \div 2)^2} (= \sqrt{24} = 2\sqrt{6} = 4.898...) \text{ or}$ $(x =) 2 \times \sin^{-1}\left(\frac{5 \times \sin 90}{7}\right) (= 91.169...) \text{ oe or}$ $(x =) 2 \times \sin^{-1}\left(\frac{5}{7}\right) (= 91.169...) \text{ oe or}$ $(x =) \cos^{-1}\left(\frac{7^2 + 7^2 - 10^2}{2 \times 7 \times 7}\right) (= 91.169...) \text{ oe or}$ $(x =) 2 \left(90 - \cos^{-1}\left(\frac{5}{7}\right)\right) (= 2(90 - 44.415)... = 91.169...)$ Allow 5 from correct working |        |      | M1 for complete method to find height of triangle or the angle (x) of the apex<br>$\cos^{-1}\left(\frac{5}{7}\right) (= 44.415...) \text{ and}$<br>$5 \times \tan'44.415...' (= 4.898...) \text{ or}$<br>$7 \times \sin'44.415...' (= 4.898...)$<br><b>or</b><br>$\sin^{-1}\left(\frac{5}{7}\right) (= 45.584...) \text{ and}$<br>$\frac{5}{\tan'45.584...' } (= 4.898...) \text{ or}$<br>$7 \times \cos'45.584...' (= 4.898...)$ |
|    | E.g.<br>$6 \times 10 + \frac{(10 \div 2) \times \sqrt{24}}{2} \times 2 (= 60 + 10\sqrt{6} = 84.494...) \text{ or}$ $5 \times (6 + 6 + \sqrt{24}) (= 60 + 10\sqrt{6} = 84.494...) \text{ or}$ $\left(\frac{1}{2} \times 7 \times 7 \times \sin'91.169...' + 10 \times 6\right) (= 60 + 10\sqrt{6} = 84.494...)$  |        |      | M1 for method to find the total area of the pentagon allow answers in the range 84.49 – 85  |

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|    | E.g.<br>'84.494' $\div 16$ (= 5.28...) or $(60 + 10\sqrt{6}) \div 16$ (= 5.28...) |        |      | M1 for method to find the number of tins required using their area |
|    |   | 6      |      | A1 dep on at least M2  |
|    |   |        |      | <b>Total 5 marks</b>   |

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| Qn | Working | Answer | Mark | Notes |
|----|---------|--------|------|-------|
|----|---------|--------|------|-------|

| Qn | Max score | Mean %    | Edexcel averages: scores of candidates who achieved grade: |              |              |              |              |             |             |
|----|-----------|-----------|--|--------------|--------------|--------------|--------------|-------------|-------------|
|    |           |           | ALL  | 5            | 4            | 3            | 2            | 1           | U           |
| 1  | 3         | 85        | 2.56   | 2.79         | 2.74         | 2.41         | 1.91         | 1.25        | 0.50        |
| 2  | 2         | 88        | 1.75   | 1.89         | 1.79         | 1.66         | 1.32         | 1.33        | 0.50        |
| 3  | 5         | 69        | 3.47   | 4.71         | 3.69         | 1.72         | 0.14         | 0.08        | 0.00        |
| 4  | 3         | 73        | 2.19   | 2.50         | 2.19         | 1.87         | 1.31         | 1.42        | 0.00        |
| 5  | 3         | 73        | 2.19   | 2.82         | 2.13         | 1.69         | 0.41         | 0.17        | 0.00        |
| 6  | 5         | 67        | 3.35   | 4.04         | 3.41         | 2.46         | 2.04         | 0.67        | 0.00        |
| 7  | 4         | 72        | 2.86   | 3.51         | 2.67         | 1.94         | 1.68         | 1.08        | 0.50        |
| 8  | 4         | 65        | 2.59   | 3.26         | 2.47         | 1.97         | 0.91         | 0.33        | 0.00        |
| 9  | 3         | 64        | 1.93   | 2.52         | 1.82         | 1.16         | 0.59         | 0.33        | 0.50        |
| 10 | 2         | 58        | 1.16   | 1.56         | 1.21         | 0.69         | 0.09         | 0.00        | 0.00        |
| 11 | 8         | 60        | 4.77   | 6.26         | 4.26         | 3.14         | 1.43         | 0.83        | 0.00        |
| 12 | 4         | 56        | 2.24   | 2.97         | 1.97         | 1.35         | 0.78         | 0.17        | 0.00        |
| 13 | 3         | 51        | 1.52   | 2.09         | 1.31         | 0.91         | 0.23         | 0.08        | 0.00        |
| 14 | 4         | 47        | 1.89   | 2.77         | 1.52         | 0.56         | 0.18         | 0.08        | 0.00        |
| 15 | 4         | 42        | 1.69   | 2.37         | 1.15         | 0.82         | 0.78         | 0.00        | 0.00        |
| 16 | 5         | 48        | 2.40   | 3.61         | 1.41         | 1.12         | 0.05         | 0.00        | 0.00        |
| 17 | 3         | 40        | 1.20   | 1.59         | 0.84         | 0.71         | 0.48         | 0.67        | 0.00        |
| 18 | 3         | 47        | 1.42   | 2.24         | 0.63         | 0.42         | 0.09         | 0.00        | 0.00        |
| 19 | 4         | 35        | 1.39   | 2.17         | 0.79         | 0.10         | 0.26         | 0.08        | 0.00        |
| 20 | 3         | 22        | 0.67   | 1.00         | 0.37         | 0.23         | 0.17         | 0.17        | 0.00        |
| 21 | 5         | 23        | 1.14   | 1.92         | 0.38         | 0.00         | 0.00         | 0.00        | 0.00        |
|    | <b>80</b> | <b>55</b> | <b>44.38</b>   | <b>58.59</b> | <b>38.75</b> | <b>26.93</b> | <b>14.85</b> | <b>8.74</b> | <b>2.00</b> |

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|-----------|----------------|---------------|-------------|--------------|
|-----------|----------------|---------------|-------------|--------------|

**Suggested grade boundaries**

|              |          |          |          |          |          |
|--------------|----------|----------|----------|----------|----------|
| <b>Grade</b> | <b>5</b> | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |
| Mark         | 48       | 33       | 21       | 12       | 6        |